



COST ANALYSIS And Performance Measurement















Course Introduction:

This program addresses the key issues, such as cost analysis, continuous improvement of cost assignment, management control, and performance evaluation. In so, doing the program pushes the delegates to understand the cause-and-effect relationship among.....

- > advanced performance measurement and reporting
- > operational objectives, measures and targets, and
- business strategy and vision

Course Objectives:

In this program you will learn:

- > The balance scorecard construction and implementation
- > The linkages between strategy, budgeting, operations and financial/non-financial measurement
- Cost analysis and improvement
- Advanced costing and management techniques (ABC, ABB, ABM) Economic Value Added
- Enhance the ability to link cost to strategy to performance measurement
- Broadening the management accounting knowledge
- Discuss real case studies
- > To understand the link between involvement and accountability
- Broadening knowledge of performance management techniques
- Demonstrate activity-based costing techniques
- > Select the systems of performance measurement that works
- > Select the costing measurement systems that works ning & Development
- > Describe specific cost analysis and performance measurement techniques
- Enhance cost awareness

Who Should Attend?

- Employees from every business discipline and department who have to run departments and plan who are responsible for cost and strategic analysis
- > Middle to senior personnel from all sectors of industry and employees on fast-track development programs, along with other employees working in a project management environment
- > Professionals with direct financial responsibilities and those who would benefit new ideas and methods

Course Outline:

Refining Cost Accounting Systems

FN236 | REVISION 000 PAGE **2** OF **4**

- Transfer-Pricing Issues
- Cost/Profit/Investment Centres
- Implications for Cost Management
- Review of Key Cost Concepts
- **Decentralized Organizations**
- **Budgeting and Variance Analysis**
- **Problems and Examples**

Understanding Activitty-Based Management

- Advatanges/Disadvantages of ABC
- Using ABC in administrative Functions
- Quantitative vs Qualitative Indicators
- Cost drivers and Activity-based Costing
- **Problems and Examples**

Performance Measurement

- Introducing the Balance Scoreboard
- Financial Perspective
- Customer Perspective
- Learning and Growth Persfective
- Internal Business Process Perspective
- Measuring Performance
- Problems and examples

Linking Startegy to Action

- International Centre For Training & Development Evaluating Investment Projects
- Developing and Adapting Scoreboard
- Linking Strategy to Performance Measurement and to Action
- Linking Balance Scorecards with performance evaluation
- Linking Balance Scorecards with Budgeting
- Problems and Examples

The Transformative Power of the Balance Scoreboard

- The Role of Measurement
- An Integrated Management Model
- Driving Continuous Improvement
- **Building Commitment and Accountability**
- Using the Balance Scoreboard to drive culture change
- Shortcomings of Traditional approaches to measurement

المركيز العالمين للتدريب و

FN236 | REVISION 000 PAGE 3 OF 4

Course Certificate:

International Center for Training & Development (ICTD) will award an internationally recognized certificate(s) for each delegate on completion of training.

Course Methodology:

A variety of methodologies will be used during the course that includes:

- (30%) Based on Case Studies
- (30%) Techniques
- (30%) Role Play
- (10%) Concepts
- Pre-test and Post-test
- Variety of Learning Methods
- Lectures
- Case Studies and Self Questionaires
- Group Work
- Discussion
- Presentation

ICTD

Course Fees:

To be advised as per the course location. This rate includes participant's manual, and-Outs, buffet lunch, coffee/tea on arrival, morning & afternoon of each day.

Course Timings:

Daily Course Timings:

08:00 - 08:20	Morning Coffee / Tea
08:20 - 10:00	First Session
10:00 - 10:20	Coffee / Tea / Snacks
10:20 - 12:20	Second Session
12:20 - 13:30	Lunch Break & Prayer Break
13:30 - 15:00	Last Session

FN236 | REVISION 000 PAGE 4 OF 4